

**CHEG 3311-P01: Introduction to Energy Systems**  
**Fall 2023 Syllabus**

Information Items	Information
<b>Instructor:</b>	Dr. Kazeem B. Olanrewaju
<b>Section # and CRN:</b>	P01: 10629
<b>Office Location:</b>	C.L. Wilson Engineering Bldg, Rm 201C
<b>Office Phone:</b>	Tel: 936-261-9415; Cell phone:319-594-1861; Fax: 936-261-9419
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<b>Office Hours:</b>	W 2.00 PM – 5.00 PM;
<b>Mode of Instruction:</b>	Face-to-face
<b>Class Location:</b>	New Electrical Engr Bldg 117
<b>Class Days &amp; Times:</b>	MWF 10.00 AM - 10:50 AM
<b>Catalog Description:</b>	CHEG 3311 is an undergraduate class in the College of Engineering. (3-0) Credit 3 semester hours. This course introduces fundamental physical and engineering principles associated with various energy systems. Basic energy concepts will be introduced describing the magnitudes and patterns of human energy needs. Historical evolution and present status of the conventional fossil and nuclear-fuelled energy will be investigated along with others such as hydropower, biofuels, and the developing renewable energy systems.
<b>Prerequisites:</b>	Junior or senior standing in engineering major
<b>Co-requisites:</b>	
<b>Required Texts:</b>	REQUIRED: (1) Francis Vannek, Louis Albright, LARGUS Angerient, "Energy Systems Engineering: Evaluation and Implementation," 2nd Edition, ISBN 978-0-117-178778-9, McGraw Hill (2012)
<b>Recommended Texts:</b>	1. J.W. Tester, E.M. Drake, M.J. Driscoll, M.W. Golay and W.A. Peters, "SUSTAINABLE ENERGY: Choosing Among Options," ISBN-13: 978-0262017473, The MIT Press (September 28, 2012), ISBN-10: 0262017474. Paper Cover edition is okay; 2. Perry's Chemical Engineers' Handbook, Edition 8, by Don Green, Robert Perry, Robert H. Perry Introduction to Chemical Engineering Thermodynamics. ISBN13: 978-0-07-142294-9.) 3. David B. Rutledge "Energy Supply and Demand" ISBN 978-1-107-03107-4, Cambridge University Press
<b>Access to Learning Resources:</b>	PVAMU Library: phone: (936) 261-1500; web: <a href="http://www.tamu.edu/pvamu/library/">http://www.tamu.edu/pvamu/library/</a> University Bookstore: phone: (936) 261-1990;

**Student Learning Outcomes:**

Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
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1	Demonstrate an understanding of the rationale for establishing sustainability in the context of energy generation		
2	Express an appreciation of the complexity of the problem and the interactions between the various components of the global ecosystem		
3	Identify the tradeoffs between environmental impact, resource depletion and economic development		
4	Discuss the technical basics of each of the major non-renewable and renewable sources of energy.		

The focus of this class is on concepts, facts, and exercises that can be solved with common upper class level knowledge of engineering, science and mathematics. Performance evaluation will include practice at converting units, analyses of multifaceted problems detailed analysis of important aspects of contemporary energy issues. Students are expected to be introduced to energy statistics for historical insight and future forecast of global energy needs.

#### **SACSCOC/ABET : Outcome 4**

**An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.**

1. recognize ethical and professional responsibilities in engineering situations involving global, and societal contexts

*Students are able to demonstrate the knowledge of professional code of ethics (Review code of ethics from your specific professional society and from your State board of professional Engineers. Students may be tested on these).*

2. make informed judgements on ethical and professional responsibilities in engineering while considering the impact of engineering solutions in global, economic, environmental, and societal contexts.

*Students will study several ethics case studies and make informed judgements on them with regard to the impact of engineering solutions on (a) global, (b) economic, (c) environmental, and (d) societal contexts. (There should be enough case studies that cover all the four areas of global, economic, environmental and societal context)*

#### **SACSCOC/ABET : Outcome 7**

**An ability to acquire and apply new knowledge as needed, using appropriate learning strategies**

1. **Acquire new knowledge using the appropriate learning strategies**

- i. Students are knowledgeable of different learning strategies (*Instructor will provide information on different learning strategies*)
- ii. Students are able to identify and take advantage of learning opportunities available in the library, online resources, seminars, webinars, conferences, workshops and tutorials. (*The instructor should direct the students to identify some of these activities and require them to show documentation of their involvement*).
- iii. Given an open ended problem, students are aware of the need and are able to independently acquire additional knowledge and data needed for solving the problem using appropriate learning strategies. (*Instructor may give an assignment that requires students to acquire new knowledge not covered in class for successful completion of the assignment*).

2. **Apply new knowledge to solve problems.**

- i. Students are able to demonstrate appropriate use of the new knowledge to solve problems.

## Major Course Requirements

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Exams, Tests or Quizzes** – written tests designed to measure knowledge of presented course material  
**Exercises or Homework** – written assignments designed to supplement and reinforce course material  
**Projects or Assignments** – designed to measure ability to apply presented course material

**Class Participation** – daily attendance and participation in class discussions

### Method of Determining Final Course Grade

Course Grade Requirement	Value (points or percentages)	Total
<b>Class Participation, Attendance and Assignments (quizzes, exercises, Homeworks etc.)</b>		30-35%
Mid-Term Exam	Mandatory One Midterm	15-20%
Modular Project Task	3 Modular tasks	25%
Final Exam)	(Final Project and Presentation)	25%
<b>Overall Grade</b>		<b>100%</b>

### Grading Criteria and Conversion:

Grade	Meaning	Score Range	Grade Values
A	Excellent	90 – 100	4
B	Good	80 – 89	3
C	Satisfactory	70 – 79	2
D	Passing	60 – 69	1
F	Failing	0 – 59	0
S	Satisfactory	70 – 100	0
U	Unsatisfactory	0 – 69	0
I	Incomplete		0
W	Withdrawal from a course		0
WV	Withdrawal from the University Voluntarily		0
MW	Military Withdrawal		0

## Course Procedures or Additional Instructor Policies

### Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

### Course Regulations in Addition to University Rules and Procedures

- **NO make-up exams unless there is an appropriate written excuse**
- **Failing to attend Mid-term and Final Exams will result in "F" grade in the final course grade.**
- **Review Session will be in the last day of class and the Final Exam time will be on review session class. This is due to my travel overseas for a meeting or a conference. However, if I am not traveling the exam will be as scheduled by the university.**

**Special attention must be taken in case of unexpected circumstances in case of not attending the Mid-term or final exam.** You need to get the appropriate approval, signature and documentation from the university.

Otherwise the final grade will result in "F" Grade. With appropriate documentation and you have attended the class during semester in all class time and you have taken all previous exams and submitted the popup quizzes ...etc. you will be assigned a "grade I" with appropriate approval from Head of the Department, Dean of the College, and the University Academic Affairs.

### Semester Calendar

#### Hybrid CHEG 3113 Course Schedule

Modules	Topic	Assignment/Activity (Online)	Assignment/Activity (Face-to-Face[F2F])/ Online	Due Date
<b>Start Here/ Course Introduction Module:</b> [Aug 21-Aug 25]	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Overview of Energy Use and Related Issues or, Energy</li> </ul>		<ul style="list-style-type: none"> <li>• Review Syllabus</li> <li>• Review Course policy with the students</li> <li>• Update with student with Rubric for the class</li> <li>• Present a general overview of the course</li> <li>• Inform student of the new course management system (Canvass)</li> </ul>	[No Due Date]
<b>Module 1:</b> [Aug 21-Aug 25]	Chapter 2& 3: System Tools for Energy Systems Economic Tools for Energy Systems		<ul style="list-style-type: none"> <li>• In-class problem solving session</li> <li>• Application of Machine Learning to Energy System Data</li> </ul>	[No Due Date]
<b>Module 2:</b> [Aug 28-Sep 1]  F2F Meeting on [Aug 28-Sep 1]	Chapter 4: Climate Change and Climate modeling		<ul style="list-style-type: none"> <li>• Homework 1 review session</li> <li>• Homework assignment review session</li> <li>• In-class activities session</li> <li>• Test 1 review session Week</li> </ul>	[Sep 1, 2023]
<b>Module 3:</b> [Sep 4 – Sep 8]  F2F Meeting on [Sep 4 – Sep 8]	Chapter 5: Fossil Fuel Resources		<ul style="list-style-type: none"> <li>• Online-class activities session</li> </ul>	[Sep 4, 2023]
<b>Module 4:</b> [Sep 11 – Sep 22]  F2F Meeting on [Sep 11 – Sep 22]	Chapter 6: Stationary Combustion Systems		<ul style="list-style-type: none"> <li>• Homework 1 review session</li> <li>• In-class activities session</li> </ul>	[N/A]

<b>Modules</b>	<b>Topic</b>	<b>Assignment/Activity (Online)</b>	<b>Assignment/Activity (Face-to-Face[F2F])/ Online</b>	<b>Due Date</b>
<b>Module 5:</b> [Sep 25 – Sep 29 ]	Chapter 7: Carbon Sequestration		<ul style="list-style-type: none"> <li>Online-class activities session</li> <li>Online Quiz 1</li> </ul>	[Sep 25, 2023]
<b>Module 6:</b> [Oct 1– Oct 13]	Chapter 8: Nuclear Energy Systems		<ul style="list-style-type: none"> <li>In-class activities session</li> <li>Project Review session</li> <li>Midterm Exam review session</li> </ul>	[Oct 9, 2023]
<b>Module 7:</b> [Oct 16 – Oct 20]  F2F Meeting on [Oct 16 – Oct 20]	Chapter 9: The Solar Resource		<ul style="list-style-type: none"> <li>In-class activities session</li> <li>Midterm Exam</li> <li>In-class problem solving session</li> </ul>	[Oct 18, 2023]
<b>Module 8:</b> [Oct 23– Oct 27]	Chapter 10: Solar Photovoltaic Technologies		<ul style="list-style-type: none"> <li>Online Homework 2 assignment review session</li> <li>Online class problem solving session</li> </ul>	[N/A]
<b>Module 9:</b> [Oct 30– Nov 3]  F2F Meeting on [Oct 29– Nov 2]	Chapter 11 & 12: Active and Passive Thermal Applications		<ul style="list-style-type: none"> <li>In-class problem solving session</li> <li>Test 2 review session</li> <li>Homework 2 out-of-class activities</li> </ul>	[Nov 1, 2023]
<b>Module 10:</b> [Nov 6- Nov 10]  F2F Meeting on [Nov 6- Nov 10]	Chapter 13: Wind Energy Systems		<ul style="list-style-type: none"> <li>In-class problem solving session</li> <li>Test 2 activities</li> </ul>	[Nov 6, 2023]
<b>Module 11:</b> [Nov 13- Nov 17]	Chapter 14: Bioenergy Resources and Systems		<ul style="list-style-type: none"> <li>Homework assignment review session</li> <li>In-class activities session</li> <li>In-class activities session</li> </ul>	[Nov 15, 2023]
<b>Module 12:</b> [Nov 20- Nov 24]  F2F Meeting on [Nov 20- Nov 24] <b>Thanksgiving</b>	Chapter 15: Transportation Energy Technologies		<ul style="list-style-type: none"> <li>In-class activities session</li> <li>Quiz 2</li> </ul>	[Nov 22, 2023]

Modules	Topic	Assignment/Activity (Online)	Assignment/Activity (Face-to-Face[F2F])/Online	Due Date
<b>Module 13:</b> [Nov 27- Dec 1]	Chapter 12 (Tester) Hydropower		<ul style="list-style-type: none"> <li>Recitation problem solving session</li> <li>Project Presentation session</li> <li>Project review session</li> <li>Final Exam review session</li> </ul>	[Nov 27, 2023]
<b>Final Exam:</b> [Dec 4- Dec 8]		Final Project Presentation		[TBD]

## Student Support and Success

### John B. Coleman Library

The John B. Coleman Library's mission is to enhance the scholarly pursuit of knowledge, to foster intellectual curiosity, and to promote life-long learning and research through our innovative services, resources, and cultural programs, which support the Prairie View A&M University's global mission of teaching, service, and research. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. Website: <https://www.pvamu.edu/library/>; Phone: 936-261-1500

### Academic Advising Services

Academic Advising Services offers students a variety of services that contributes to student success and leads towards graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students get connected to success early in the semester. We help refer students to the appropriate academic support services when they are unsure of the best resource for their needs. Faculty advisors support some students in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors with Academic Advising Services are available to all students. We are located across campus. Find your advisor's location by academic major at [www.pvamu.edu/advising](http://www.pvamu.edu/advising). Phone: 936-261-5911

### The University Tutoring Center

The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support are offered face-to-face in the UTC, in virtual face-to-face sessions (<https://www.pvamu.edu/student-success/sass/university-tutoring-center/>), and through online sessions (<https://www.pvamu.edu/pvplace/>). Other support services available for students include Supplemental Instruction, Study Break, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: [pvtutoring@pvamu.edu](mailto:pvtutoring@pvamu.edu); Website: <https://www.pvamu.edu/student-success/sass/university-tutoring-center/>

### Writing Center

The Writing Center provides well-trained peer tutors to assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Students must register for Grammarly by using their student email address. In addition, students have access to face-to-face and virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; Website: <https://www.pvamu.edu/student-success/writing-center/>; Grammarly Registration:

<https://www.grammarly.com/enterprise/signup>

### **Academic Early Alert**

Academic Early Alert is a proactive system of communication and collaboration between faculty, academic advisors, and PVAMU students that is designed to support student success by promptly identifying issues and allowing for intervention. Academic Early Alerts help students by providing a central location to schedule advising appointments, view advisor contact information, and request assistance. Students who recognize that they have a problem that is negatively affecting their academic performance or ability to continue school may self-refer an Academic Early Alert. To do so, students will log in to PV Place and click on Academic Early Alert on the left sidebar. Phone: 936-261-5902; Website: <https://www.pvamu.edu/student-success/early-alert/>

### **Student Counseling Services**

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and assists students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2<sup>nd</sup> floor; Phone: 936-261-3564; Website: <https://www.pvamu.edu/healthservices/student-counseling-services/>

### **Office of Testing Services**

Testing Services serves to create opportunities by offering a suite of exams that aid in the students' academic and professional success. Currently, we administer entrance (HESI A2), college readiness (TSI assessment), Prior Learning (CLEP, DSST), and proctored exams. Location: Wilhelmina Delco, 3<sup>rd</sup> Floor, Rm. 305; Phone: 936-261-3627; Email: [aetesting@pvamu.edu](mailto:aetesting@pvamu.edu); Website: [www.pvamu.edu/testing](http://www.pvamu.edu/testing)

### **Office of Diagnostic Testing and Disability Services**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring non-standardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936-261-3583; Website: <https://www.pvamu.edu/disabilityservices/>

### **Center for Instructional Innovation and Technology Services (CIITS)**

Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend college in the traditional manner. The Center for Instructional Innovation and Technology Services (CIITS) supports student learning through online, hybrid, web-assist, and 2-way video course delivery. For more details and contact information, visit: <https://www.pvamu.edu/dlearning/distance-learning-2-2/students-2/>; Phone: 936-261-3283

### **Veteran Affairs**

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; Website: <https://www.pvamu.edu/sa/departments/veteranaffairs/>

### **Office for Student Engagement**

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development, and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; Website: <https://www.pvamu.edu/studentengagement/>

## **Career Services**

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Anderson Hall, 2<sup>nd</sup> floor; Phone: 936-261-3570; Website: <https://www.pvamu.edu/careerservices/>

## **University Rules and Procedures**

### **Academic Misconduct**

Academic dishonesty is defined as any form of cheating or dishonesty that has the effect or intent of interfering with any academic exercise or fair evaluation of a student's performance. The college faculty can provide additional information, particularly related to a specific course, laboratory, or assignment.

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with the *University Administrative Guidelines on Academic Integrity*, which can be found on the [Academic Integrity webpage](#). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the *University Administrative Guidelines on Academic Integrity*, the University Online Catalog, and the Student Code of Conduct, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed academic misconduct that is also a violation of criminal law may also be subject to disciplinary review and action by the Office of Student Conduct (as outlined in the Student Code of Conduct).

### **Forms of Academic Dishonesty:**

1. **Cheating:** Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher;
2. **Plagiarism:** Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another's words with quotation marks;
3. **Collusion:** When more than one student or person contributes to a piece of work that is submitted as the work of an individual;
4. **Conspiracy:** Agreeing with one or more persons to commit an act of academic/scholastic dishonesty; and
5. **Multiple Submission:** Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

### **Nonacademic Misconduct**

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. The Office of Student Conduct will adjudicate such incidents under nonacademic procedures.

### **Sexual Misconduct**

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In



accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance ([titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu)) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance or have questions, they may contact the Title IX Coordinator at 936-261-2144 or [titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu). More information can be found at [www.pvamu.edu/titleix](http://www.pvamu.edu/titleix), including confidential resources available on campus.

### **Protections and Accommodations for Pregnant and Parenting Students**

The U.S. Department of Education's Office for Civil Rights (OCR) enforces, among other statutes, Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex, sexual orientation, and gender identity in education programs or activities that receive federal financial assistance. This protection includes those who may be pregnant and parenting. Title IX states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Students seeking accommodations related to pregnancy or parenting should contact the Office of Title IX for information, resources, and support at [titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu). Additional information and/or support may be provided by the Office of Disability Services or the Office of the Dean of Students.

### **Non-Discrimination Statement**

Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in its programs and activities. The University is committed to supporting students and complying with The Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies and can be reached at Harrington Science Building, Suite 109 or by phone at 936-261-1744 or 1792.

### **Class Attendance Policy (See the University Online Catalog for Full Attendance Policy)**

Prairie View A&M University requires regular class attendance. Attending all classes supports the full academic development of each learner, whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or the internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in the assignment of a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

### **Student Academic Appeals Process**

Authority and responsibility for assigning grades to students rest with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Online Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

### **Technical Considerations**

#### **Minimum Recommended Hardware and Software:**

- Intel PC or Laptop with Windows 10 or later version; Mac with OS High Sierra\*
- Smartphone or iPad/Tablet with Wi-Fi\*
- High-speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse

- Most current version of Google Chrome, Safari, or Firefox

**Note:** Be sure to enable Java & pop-ups in the Web browser preferences

\* Smartphones, Google Chrome books, and Android tablets may not be supported. iPads are the only tablets supported.

**Participants should have a basic proficiency of the following computer skills:**

- Sending and receiving email
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software

### **Netiquette (online etiquette)**

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post, and the message might be taken seriously or sound offensive.

### **Video Conferencing Etiquette**

When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

### **Technical Support**

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283 or email ciits@pvamu.edu.

### **Communication Expectations and Standards**

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

### **Discussion Requirement**

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can occur in a seminar fashion. The use of the discussion board will accomplish this. The instructor will determine the exact use of discussion boards.

**It is strongly suggested** that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

### **COVID-19 Campus Safety Measures [NOTE: Delete this section when the COVID-19 pandemic is over]**

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, PVAMU has adopted policies and practices to limit virus transmission.

- **Self-reporting** – Students who test positive for COVID-19 are required to report their positive test results within 48 hours using the [PVAMU Self-Reporting Form](#). Proof of off-campus and self-administered home test results must be sent to [covid-19@pvamu.edu](mailto:covid-19@pvamu.edu). Proof for self-administered home test is a picture of the test with a photo ID in the same photo.

- **Self-monitoring** – Students should follow public health guidance to help slow the spread of the virus, including being vaccinated. Students who have a fever or exhibit symptoms of COVID-19 should not participate in face-to-face instruction.
- **Face Coverings** – Face coverings (KN-95, surgical mask, etc.) are highly recommended in classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is challenging to maintain reliably.
- **Physical Distancing** – Physical distancing should be maintained between students, instructors, and others in course and course-related activities where possible.
- **Personal Illness and Quarantine** – Students required to quarantine are to participate in courses and course-related activities remotely and must not attend face-to-face course activities. Communication with the student's instructor for remote support will take place by the Office of the Assistant Vice President for Academic Engagement and Success. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class may qualify for an excused absence. To receive an excused absence, students must provide appropriate documentation to the Office for Student Conduct, [studentconduct@pvamu.edu](mailto:studentconduct@pvamu.edu).
- **Questions** – For answers regarding COVID-19 policies and/or procedures, students should refer to [www.pvamu.edu/coronavirus](http://www.pvamu.edu/coronavirus) or email [covid-19@pvamu.edu](mailto:covid-19@pvamu.edu).